



MOUNT HAWTHORN SCHOOLS BOARD

Primary School and Education Support Centre

MOUNT HAWTHORN SCHOOLS BOARD ANNUAL PUBLIC REPORT

6 NOVEMBER 2024

The Mount Hawthorn Primary Schools Board Terms of Reference (version 2024) stipulates the preparation of an annual report to advise the school community of the performance of the Board in relation to its functions subsequent to the previous public meeting. This report is to be presented to Board members and the school community at the annual public meeting and has been prepared by the MHPS Principal, Leon Wilson, the MHESC Principal, Anna Steele, and the Schools Board Chair, Olivier Marion.

MOUNT HAWTHORN ESC

School Leadership

In 2024, Anna Steele continued as Principal, Katherine Athanasiou commenced as Program Coordinator (0.6) and Amber McCahey continued as MCS. They were ably supported by Sophie Bult, School Psychologist.

Business Plan Priorities

1. Quality Teaching and Individual Success
2. Independence
3. Connected Communities
4. Well-being

In 2024, MHESC committed to translating a therapy-based intervention into deliverable learning programs for individual students with complex communication needs and behaviours of concern. This initiative was developed through a collaboration between our program coordinator and an external behaviour analyst, utilising a Train-the-Trainer model. We have submitted a grant application to further expand this project, and as of this report, the application has progressed to the final round.

Our staff participated in professional learning to enhance their expertise in delivering an effective curriculum for our students. This included training in the Berry Street Education Model, which took place throughout the year. All staff members, including the School Psychologist and Chaplain, completed the full four-day training program. MHESC is now in the implementation phase of specific whole-school strategies, working collaboratively with our network to improve outcomes across nine education support centres.

MHESC developed a Framework for Inclusion that emphasises intentional planning based on the principles of accessibility, participation, self-identity, independence, choice, and emotional well-being. This framework is designed to guide decision-making around collaborations, projects, and initiatives, ensuring that the principles of inclusion are embedded in our practices.

Additionally, we have introduced physiotherapy-based physical education, augmentative and alternative communication (AAC) lessons, and therapy-based art and music programs to enhance student engagement. Our parent afternoon teas have continued, featuring guest speakers each term, which have been attended by a diverse group of parents.

We are pleased to report that student achievement continues to increase incrementally for individual students. We have further developed our curriculum profile to illustrate the progression of learning from pre-foundational skills to foundational skills, in alignment with the Western Australian Curriculum.

Finally, MHESC was announced in the State Budget to be relocated to a replacement centre on the Lake Monger PS school grounds, scheduled to open in 2027. We are currently negotiating a temporary relocation with the Department, supported by the Schools Board, which will provide enhanced learning opportunities for our students during the construction of the new facility.

Projected Student Numbers for 2025

Early Intervention Kindy	5
Early Intervention PP	5
ESC PP-6	26

Financial Summary

MHESC has continued to increase disability resourcing in 2024 to support student learning. This has had a significant impact across the past 18 months, with such substantial growth.

	October 2022	October 2023	October 2024
Total Income (includes carry forwards and locally raised funds)	\$2,295,089	\$2,723,610	\$3,112,581
Total Expenditure	\$1,986,565	\$2,377,665	2,634,987

- The Schools Board has reviewed and noted the annual budget for 2024.
- The increased funding has supported new initiatives, including professional learning and resources. It has provided the flexibility required to target both student and development and improve schoolwide processes.
- The school is in a unique position with current infrastructure works being carried out by DoE. Surplus funds will secure resources to enhance our priority areas, as well as provide necessary equipment in the relocation of our centre.

MOUNT HAWTHORN PRIMARY SCHOOL

School Leadership Team

Leon Wilson continued as principal in 2024, with Reece Smith (associate principal), Louise Swain, Cailie Spencer and Perisse Pitsikas (deputy principals) and Marjorie Commijs (MCS)

Business Plan 2023-25

The school's public school review report was integral to informing our new business plan, with two clear priorities will be set around the following:

- Student achievement and progress (specifically, to ensure our achievement targets aim to meet or exceed the achievement of like schools)
- Teaching quality (focusing on whole-school, evidence-based teaching and learning)

The school aims to maintain our distinctive breadth of student opportunities whilst enhancing student outcomes through whole school, evidence-based teaching practices. We aim to continue to prioritise social and emotional well-being, differentiated learning and collaborative community partnerships to support all students.

Although the school continues to comfortably exceed the WA state means for NAPLAN in all areas, student achievement has not exceeded "like" schools in any subject area or year group in the last five testing years. The Board supports the priority to improve student outcomes as measured by performance relative to like schools with the target: *Students' achievement in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy is above WA Like Schools (based on ICSEA).*

In support of prioritising teaching quality, the school continues to partner with [Shaping Minds](#) to better equip teachers to combine *the science of learning with the art of teaching* by providing evidence-based professional learning, instructional coaching, curriculum expertise, and customised teaching resources. Additionally, in 2024 the school increased it's impact coaching time from 0.4FTE to 1.0FTE (KPP: Cath Hehir, Y1-3 Bree Rampal, Y4-6 Katy Main). This successful initiative will expand to 1.2FTE in 2025.

Projected Student Numbers for 2024

As at 31 October 2024 student numbers are expected to be similar to the previous 2 years:

	K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
2019	100	124	119	113	114	115	95	98	878
2020	99	109	127	116	115	115	116	97	894
2021	119	114	110	125	115	111	110	116	920
2022	118	122	111	111	128	115	110	107	922
2023	115	135	125	115	115	127	120	110	962
2024	106	113	136	123	117	115	124	121	955
2025	105	114	118	138	122	120	117	126	960

Financial Summary

The school is in a sound financial position. As at end of September 2024:

- The school carried over \$710,381 from 2023 (includes the P&C contribution of ≈ \$110k in December 2023)
- Based on 955 students at census and in-year adjustments, the school will receive \$9,203,143 in student-centred funding.
- Locally raised funds for 2024 are projected at \$730,222.
- Total budgeted income for the school year, (the sum of the above 3 figures), was \$10,676,805.
- Budgeted expenditure is \$10,316,370.
- The variance of \$360,435 (approx. 3.5% of total funds) provides scope to respond to in-year staffing requirements, additional professional development, and resource/facility upgrades.
- The Schools Board has reviewed and noted the annual budget for 2024.
- The school projects to comfortably meet the Department's 96% minimum expenditure requirement for the year.

Pay It Forward - Annual Summary

The Mount Hawthorn Primary School Pay It Forward program is a philanthropic initiative to ensure equal access to experiences and resources for all students. Donations made by parents, carers or community members are used to support the cost of technology, uniforms, stationery, events and excursions for students for whom financial hardship is a barrier. The Pay It Forward program is covered by the school's Voluntary Contributions and Charges schedule and is approved by the Mount Hawthorn Schools Board. As at 31 October 2024 the income and expenditure details for the year are as follows:

- Carryover from 2023: \$780
- Income during 2024: \$5,000
- Expenditure during 2024, by category:

Technology	Uniforms	Events Excursions	Canteen	Booklist Items	Other
\$0	\$38.50	\$829.00	\$0	\$141.25	\$0

- Total expenditure in 2024 = \$1008.75
- Number of students supported = 10

GENERAL BOARD BUSINESS

In the period of this annual report, the following general board business was conducted:

- There were several changes to the Board composition during 2024, including:
 - 5 new parent representative Board members were appointed being Danielle Power, Rachael Loftus-Hills, Ollie Marion, Julianne Coker and Rowan Acton.
 - 4 staff representative Board members were appointed (1 of these was a re-appointment) being Mel Cross, Leilani Underwood, Mel Lewis and Olivia West.
 - Ollie Marion was appointed as Board Chair.
- The Board reviewed the 2023 Parent and Staff National School Opinion Surveys (“NSOS”) and provided a summary of proposed recommendations to be implemented. In this regard, the Board noted that transparency and communication with the Mount Hawthorn community are key areas of focus for the Board going forward.
- Following staff, student and community consultation, the Board reviewed, revised and approved a new colour (purple) for the Menzies faction.
- The Board approved the funding, design and implementation of new interschool sports uniforms.
- The Board was advised of MHPS and MHESC's performance relative to business plan targets and financial metrics at regular intervals.
- The Board noted MHESC's 2024-2026 Business Plan.
- The Board participated in discussions with the Department of Education and Infrastructure WA regarding the relocation of MHESC to Lake Monger Primary School.
- The Board noted the transition of the Schools' new out-of-school-care service provider, TheirCare.
- The Board Chair liaised with the School's former out-of-school-care service provider, Mount Hawthorn OSCA, regarding a donation to the School via the P&C upon its winding up as an Incorporated Association.
- The Board reviewed and approved the Mount Hawthorn Schools Board Terms of Reference (version 2024).
- The Board noted the MHPS and MHESC Funding Agreements, Annual Budgets, Annual Reports and Control Assessments for this period.
- The Board noted the 2024 NAPLAN student results.
- The Board approved the MHPS and MHESC School Development Days for 2025.
- The Board undertook consultation to review the Student Dress Code (version 2024).
- The Board approved the voluntary contributions and charges for the provision of materials, services and facilities for MHPS and MHESC students in 2024.
- The Board approved the 2025 personal items lists for MHPS and MHESC.

- The Board awarded the *Mount Hawthorn Primary Schools Board Award* in 2024 to [Insert name post-Graduation] to honour values and virtues in a graduating student.
- The Board's Commendation Scheme recognised [number] community members for years of meritorious service to the school.
- The Board Chair provided counsel to the principals of MHPS and MHESC on various matters.
- The Board promoted the school in the community through attendance at events, participation in working groups and communications.
- In partnership with the P&C, the Board facilitated morning tea for all school staff in celebration of World Teachers' Day on 25 October 2024.



Leon Wilson, MHPS Principal



Olivier Marion, Schools Board Chair



Anna Steele, MHESC Principal