



2022 ANNUAL REPORT

Principal's Comment

It is my pleasure to present the 2022 Mount Hawthorn Primary School Report. The report's purpose is to give parents and community members a clear sense of how our students are progressing against the targets contained in our Business Plan. I trust you will find it informative and that it helps you to better understand the school's operations.

Leon Wilson | Principal

School Overview

Mount Hawthorn Primary School opened in 1906 and is situated on Wadjak Noongar boodja. The school provides outstanding educational opportunities to over 930 students from Kindergarten to Year 6. Students in Pre-primary to Year 6 are at the main campus on Killarney Street, Mount Hawthorn whilst Kindergarten students learn and play at our Richmond Street, Leederville campus.

Mount Hawthorn Primary School equips students to be successful, confident learners through engaging opportunities in the classroom and beyond. Our dedicated and professional teachers maintain an environment which supports each child every day to achieve their personal best. Teachers look to employ evidence-based strategies to maximise the effect they have on student learning. In addition, we constantly aim to deliver the highest standards of student support services to enable all students to thrive.

Mount Hawthorn PS embraces all members of our community and strives to maintain a nurturing and welcoming environment that promotes community partnerships. Our families, Schools Board and P&C are integral to our school community, and together we are committed to providing the best for our students.

2022 LEADERSHIP STAFF

Principal

Mr Leon Wilson

Deputy Principals

Ms Perisse Pitsikas

Mrs Lorena Rock

Ms Louise Swain

Manager Corporate Services

Mrs Marjorie Commijs

2022 SCHOOLS BOARD

Parent Representatives

Ms Katharine Nash (Chair)

Mr Brandon Munro

Ms Belinda Owen

Mr Glenn Savage

Mr Jools Spon-Smith

Ms Julia Wilcox

Mr Scott Yelland

Staff Representatives

Miss Melanie Cross

Miss Kylie Grace

Mrs Alison Harman

Mrs Jennifer Meyer

Mr Tom Norman

Mrs Cailie Spencer

Mr Leon Wilson



From the Schools Board Chair

2022 represented a year of renewal and reinvigoration for Mount Hawthorn Primary School. The impetus for this renewal was the recognition of the untapped potential of our students. When assessed relative to peers at similar schools, our students were not performing as well in some academic measures. Therefore, the Schools Board defined an aspirational vision for Mount Hawthorn students.



The implementation of this improvement agenda first necessitated a transformational principal. The board steered a rigorous process to select a leader to identify and implement strategies to unlock improved performance, as well as inspire and equip the teaching staff. Mr Leon Wilson was chosen to lead our school's aspirational journey, and commenced in Term 2 of 2022.

In consultation with the community, Mr Wilson first identified and celebrated the many exceptional opportunities available to our students. Then with the board, identified strategic priorities which demonstrably impact students' outcomes and experiences. Overwhelmingly, the biggest lever to improve learning is quality teaching, and specifically whole school, evidence-based teaching practices. As a result, the board prioritised and resourced the professional development and coaching of our teachers, as well as the recruitment of leaders and staff with pedagogical expertise.

Targets have been established to measure the school's improvement relative to the five key strategic priorities of *Quality Teaching and Learning, Learning Environment, Relationships and Partnerships, Leadership and Resources*. The forward-focused Business Plan for 2023 to 2025 summarises these targets and translates the strategic priorities into what is observable in classrooms every day. The Business Plan is available on the school's website.

The reinvestment in the learning experience for Mount Hawthorn students necessitates a robust board equipped to provide governance, representation, performance management and counsel. Our board is well positioned to deliver the aspirations of our community for a top tier educational experience with distinctive opportunities for students and a focus on social and emotional wellbeing.

In closing, the board acknowledges the outsized efforts of staff in 2022 in support of this recharge. Coupled with the eagerness of our learners and leaders, Mount Hawthorn students will maximise their potential in coming years.

Ms Katharine Nash | Schools Board Chair



2022 Highlights

- The school was delighted to honour a trailblazing woman and outstanding Aboriginal teacher by renaming the junior school building The May O'Brien Building. Aunt May's legacy was captured beautifully by artists Jade Dolman and Brendan Lewis in a vibrant wall mural.
- Despite interruptions due to COVID, students were still able to showcase their athletic talents at a range of sporting events, including faction and interschool swimming at which MHPS was the 2022 champion school, faction and interschool cross-country, and faction and interschool athletics. Year 6 students represented the school in AFL, soccer, netball and modcrosse at the annual winter carnival.
- NAIDOC Week was a huge success at Mount Hawthorn PS as we celebrated Aboriginal culture with our community. We kicked off the week with a smoking ceremony and Welcome to Country from Noongar author Alton Walley. We hosted Wesley College Moorditj mob for a cultural dance incursion, celebrated Indigenous Literacy Day with the Great Book Swap, and concluded with a whole school assembly hosted by our Aboriginal and Torres Strait Islander students.
- Our Term 3 Children's Book Week parade was a major hit! Following a period of many COVID-related cancelled events, the school was buzzing on a sunny August morning as staff and students joined the festivities.
- Music Under the Stars was the perfect forum to showcase our capable musicians who performed in our school choir, area concert band, orchestra and multiple instrumental ensembles.
- Our end-of-year Christmas carols concert saw over 1000 people pack The Hangar to mark the start of the festive season, culminating in a show-stopping staff flash mob dance!
- Multiple other school and community events occurred throughout the year, including Year 6 camp, Harmony Day, Lapathon, Halloween disco, Remembrance Day service, Churchlands band festival, band and orchestra camp, and senior tennis tournaments to name just a few!

YEAR 6 STUDENT AWARDS

Dux

Poppy Bousfield

Citizenship

Charlie Johnson

Luca Nottebohm

Schools Board

Jasmine Smith

Marjorie Williams

ANZAC Cottage Bursary

Charles Nash

Subject Awards

Adele Artelaris (English)

Kieran Cutress (Maths)

Max Wilson (Science)

Hayden Jones (HaSS)

Evelyn Rusden (Visual Art)

Poppy Bousfield (Music)

Alia Garcia Toumi (Italian)

Abbey Caraher (Tech)

Jasmine Smith (Sport)

Kieran Cuttress (Sport)



2022 performance as measured by Business Plan targets

The Mount Hawthorn Primary School Business Plan 2023-2025 contains 8 targets relating to student achievement and progress, behaviour, attendance, and school satisfaction. Using these targets for 2022 sets the baseline for the school's performance for the subsequent 3 years.

Target 1: Students' achievement in NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation is above WA Like Schools

Score:
1/10

The following table displays the relative achievement of Mount Hawthorn PS students across the 10 NAPLAN assessment domains in Years 3 and 5. Achievement in each domain is expressed as the number of points the school's mean score was above or below our WA Like Schools (the Western Australian public schools with a similar socio-educational advantage to Mount Hawthorn PS). The mean absolute achievement scores for MHPS and state are also included. The school exceeded its WA Like School comparison in only 1 out of 10 domains. However, every domain was within 10 points of the comparison score.

		Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
Year 3	Variance to WA like school	-5	-7	-2	-10	-4
	MHPS Mean	434	476	454	447	480
	WA Mean	393	425	415	412	424
Year 5	Variance to WA like school	-6	-5	5	0	-9
	MHPS Mean	526	541	525	543	536
	WA Mean	485	501	475	503	495

10+ points below WA Like Schools	0-10 points below WA Like Schools	Equal to WA Like Schools	0-10 points above WA Like Schools	10+ points above WA Like Schools
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The school currently has a renewed focus on quality teaching. Teachers are beginning to employ Daily Reviews in English and Mathematics with teachers reporting that they believe students are retaining information in their long-term memory more effectively. All classes aim to use consistent student engagement strategies to ensure students are supported to actively participate in their learning. It is posited that the introduction of Spelling Mastery, a more directed program commonly used by high-performing WA public schools that emphasises a morphographic approach to spelling, will raise spelling achievement in future years.

Target 2: The mean progress of our Year 3 to 5 stable cohort in all NAPLAN domains is above that of WA public schools

Score:
N/A

Due to the COVID-19 pandemic, NAPLAN did not proceed in 2020. Subsequently, the mean progress of the Year 3 to 5 stable cohort could not be measured in 2022.

Target 3: A to E grade allocations for English, Maths, Science and Humanities will be at or above the expected range

Score:
4/4

The following table shows the grade allocation index for Pre-primary to Year 6 for English, Maths, Science and Humanities. Grades are assigned numerical values from 5 to 1 (where A = 5), totals are averaged and standardised against the school's socio-educational advantage. "At the expected range" is defined as the standard deviation being between -0.50 and 0.50.

	2022 Grade Allocations	At or Above Expected Range?
English	-0.40	At or Above
Mathematics	-0.01	Yes – At
Science	0.01	Yes – At
Humanities	0.52	Yes - Above

The results show that teacher-assigned grades at Mount Hawthorn PS were extremely consistent with the expected ranges in 2022. English, Mathematics and Science were at the expected range, and Humanities was slightly above the expected range. Grade allocations are informed by school-based moderation, where teachers assessed work samples against the Western Australian Curriculum Judging Standards and Achievement Standard.

Interestingly in 2022, the school's overall relative judgement across the four core subjects was 0.03, and in 2021 it was 0.46. One possible reason for the closer alignment in 2022 was the resumption of a whole school assessment schedule, which gave teachers additional data to assist in their grade determinations.

Target 4: The proportion of students exceeding the national mean in PAT Science testing is greater than 60% in Years 3 to 6

Score:
4/4

The Australian Council for Educational Research (ACER) provides schools with the Progressive Achievement Tests (PAT). This suite of national standardised assessments allows schools to compare their performance to national means in achievement. In 2022, each of the Year 3-6 groups had more than 60% of students exceed the national mean as measured by PAT Science. This result was stronger than 2018 (1 out of 4) and 2019, 2020 and 2021 (all 3 out of 4).

	Proportion of students above the national PAT Science mean	Met target?
Year 3	70%	Yes
Year 4	65%	Yes
Year 5	68%	Yes
Year 6	68%	Yes

Target 5: The proportion of students making moderate, high or very high progress is above that of WA Like Schools

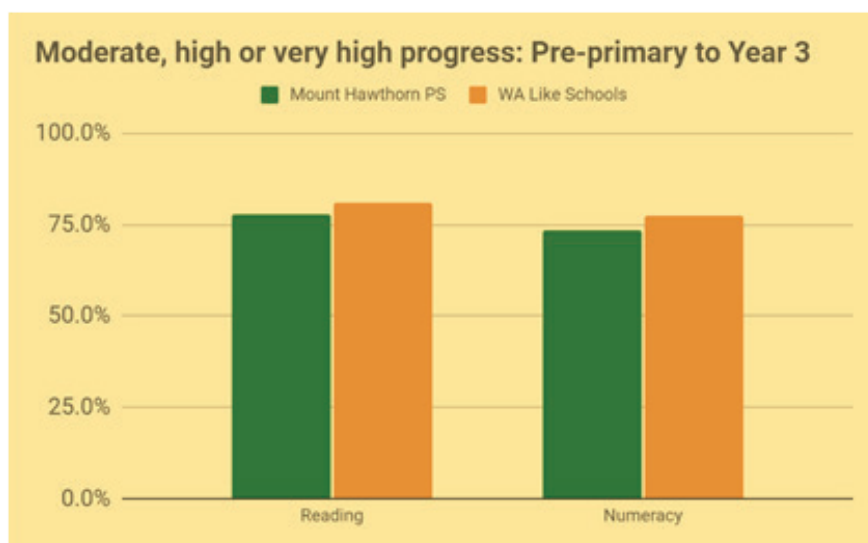
Score:
0/2

Students complete the On-entry Assessment in the first term of Pre-primary and then sit NAPLAN in Year 3. Progress made in Reading and Numeracy in the three years between these two assessments can be categorised in one of 5 ways: Very High, High, Moderate, Low or Very Low. The school aims to have more students in the top three progress categories compared to our Like Schools.

In 2022, the proportion of students making moderate, high or very high progress at Mount Hawthorn PS was lower than that of WA Like Schools in both Reading (77.9% vs 80.9%) and Numeracy (73.5% vs 77.3%). By way of comparison in 2021, Mount Hawthorn PS exceeded Like Schools in Reading and in 2019 Mount Hawthorn PS exceeded Like Schools in both. There was no result in 2020 due to the COVID-19 pandemic.

		MHPS	WA Like Schools
Reading	Very High	26.5%	26.3%
	High	19.5%	25.0%
	Moderate	31.9%	29.6%
	Low	9.7%	13.3%
	Very Low	12.4%	5.8%

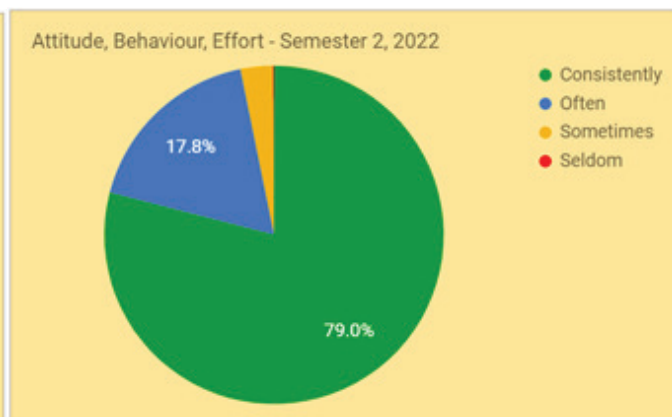
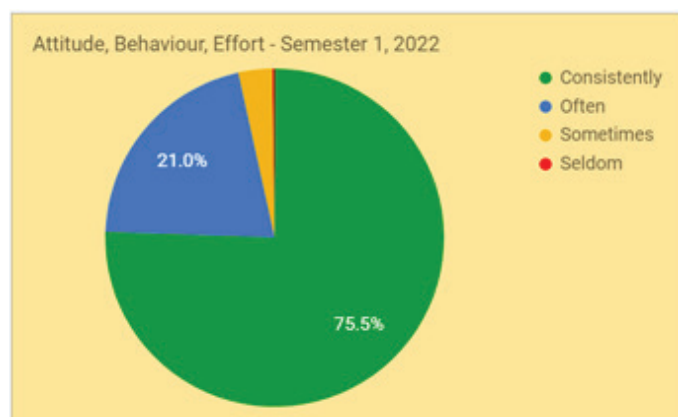
		MHPS	WA Like Schools
Numeracy	Very High	20.4%	25.8%
	High	25.4%	23.6%
	Moderate	27.4%	27.9%
	Low	19.5%	16.3%
	Very Low	7.1%	6.3%



Target 6: The proportion of Consistently and Often ratings in students' Attitude, Behaviour and Effort assessments will be above 92%

Score:
2/2

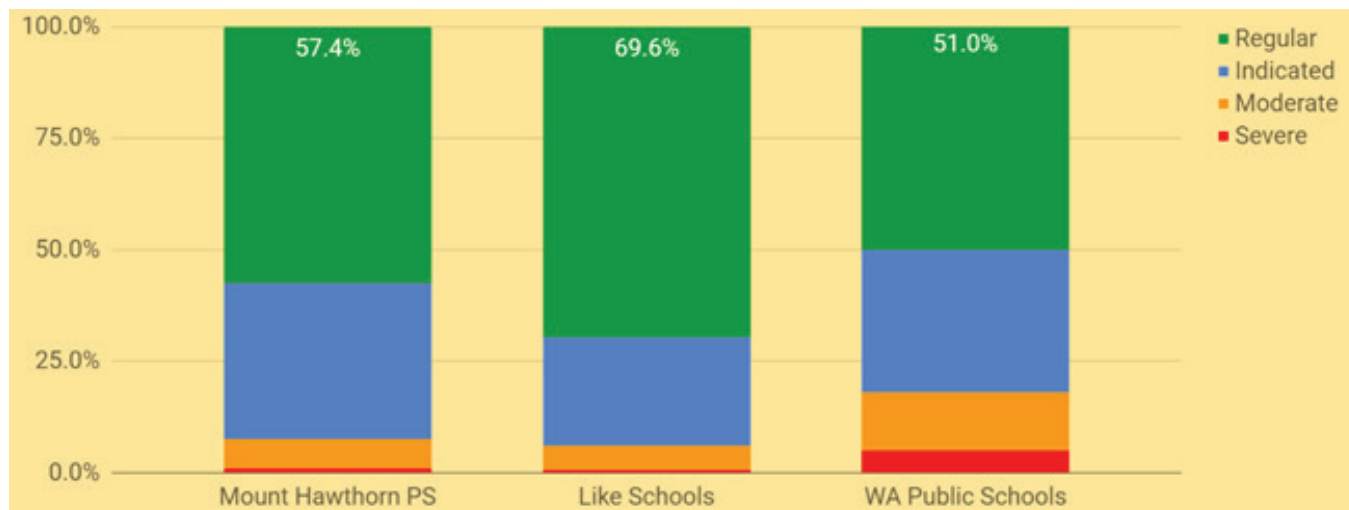
In each semester's formal report, the attitude, behaviour and effort demonstrated by students is shown using the following scale: Consistently, Often, Sometimes and Seldom. Teachers make assessments against 12 learning behaviours in the Pre-primary to Year 2 reports, and 8 learning behaviours in Year 3 to 6. The combined Consistently and Often rating (green and blue together) was 96.6% in Semester 1 and 96.8% in Semester 2.



Target 7: The proportion of students attending at least 90% of available student days is at or above the expected range

Score:
0/1

Regular attendance at school correlates strongly with student academic achievement and progress. This chart shows student attendance. Green equals regular attendance (90% or above), blue represents an indicated risk (80-90%), orange equals a moderate risk (60-80%) and red equals severe risk (below 60%). Data for Mount Hawthorn PS, Like Schools and WA Public Schools is shown. 57.4% in the regular attendance category means the school was -0.74 standard deviations below the expected level in 2022.



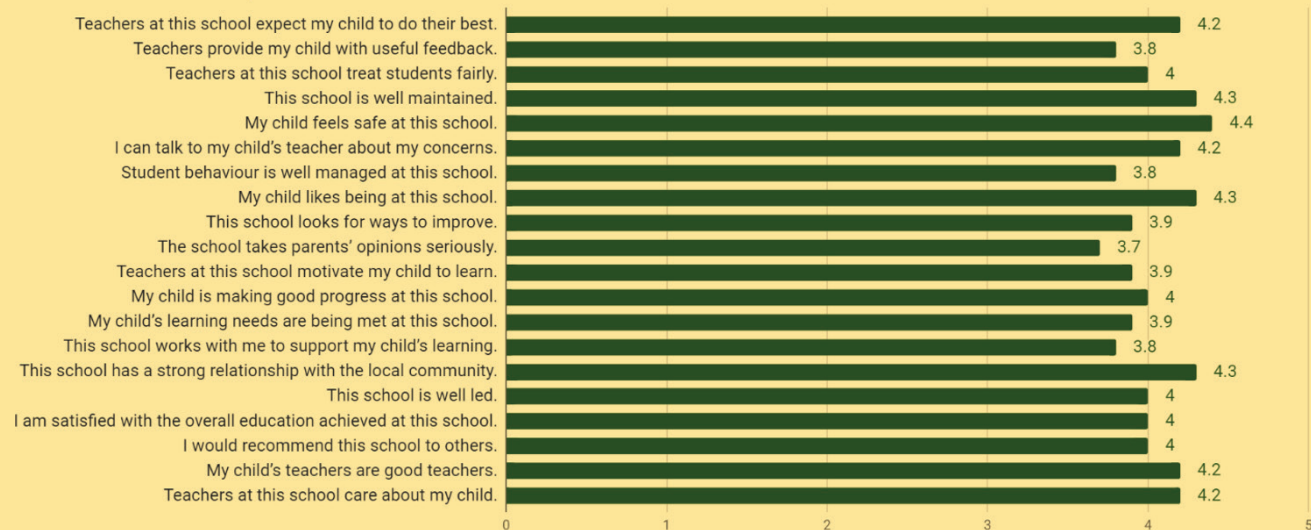
The school's mean attendance rate in 2022 was 90.0%, which is below the rate for our WA Like Schools (91.5%) but above the rate for all WA Public Schools (86.6%). Caution should be used when interpreting 2022 attendance data for two main reasons. First, the increased number of absences due to mandatory isolation requirements during the peak wave of the pandemic during Term 1. Second, the proportion of in-term unauthorised vacations post-COVID, which was higher than usual from Term 2 onwards.

Target 8: School satisfaction as measured by students, parents and staff in the National School Opinion Survey is high (mean at least 4 out of 5)

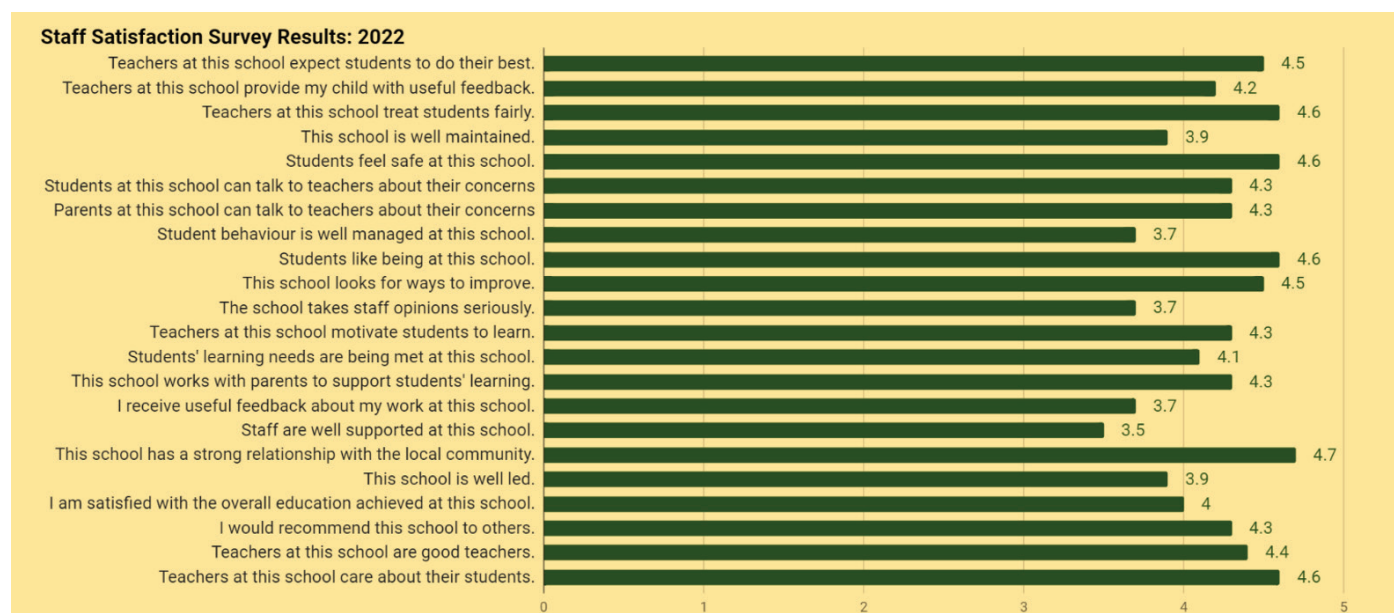
Score:
2/3

The school deploys the National School Opinion Survey with parents, staff and students on a biennial basis in order to receive feedback about its performance. Each question requires respondents to answer on a five-point scale, where 1 equals strongly disagree, 2 is disagree, 3 is neither agree nor disagree, 4 is agree and 5 is strongly agree.

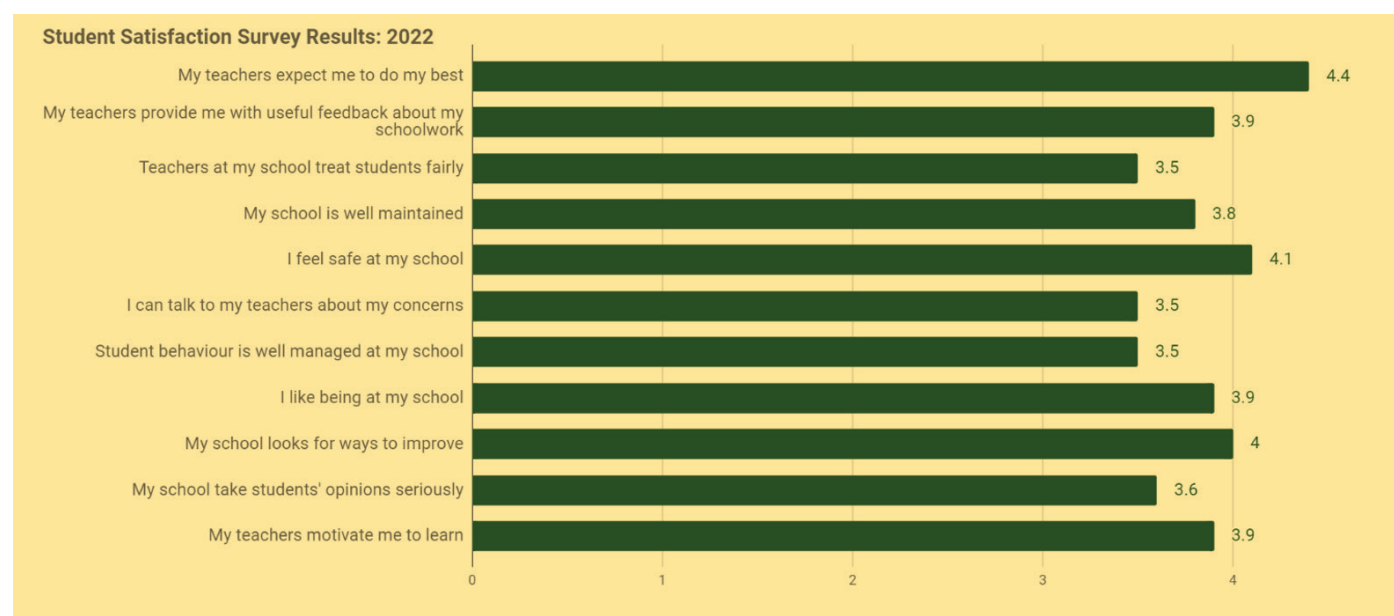
Parent Satisfaction Survey Results: 2022



The mean score across all items in the parent survey was 4.05 out of 5, indicating a moderately high level of satisfaction with the school. *'My child feels safe at this school'* and *'My child likes being at this school'* rated highest, underscoring the positive learning environment provided by school staff. *'The school takes parents' opinion seriously'* and *'The school works with me to support my child's learning'* are areas the school intends to improve in 2023.



In the staff survey, the mean response score across all items was 4.21 out of 5. It was pleasing to note the high scores for *'Teachers at this school expect students to do their best'* and *'I would recommend this school to others'*. It's possible the low result for *'Staff are well supported at this school'* will improve in the next cycle now that all teachers have a consistent deputy or associate principal to support them.



The student survey mean score was 3.88 out of 5. The highest scoring items were *'My teachers expect me to do my best'* and *'I feel safe at school'*. The school must ostensibly work to improve students' perceptions around student behaviour, being able to talk to teachers, and being treated fairly.

Parents & Citizens Association

During the 2022 calendar year saw Covid restrictions lift meaning normality resurfacing after 2 years. We noticed a few challenges with volunteering which seemed to be consistent throughout the school year but the P&C never gave up - what a team!

Our first event was our federal election sausage sizzle in May. I wish to acknowledge Tom from Meat & Mains at the Mezz for donating his delicious sausages, and Claire and Emmett from Connells Family Bakery for donating their hotdog buns. It was such a hit that we sold out of hotdogs by midday. Our Term 3 lapathon was a huge success, as was the cupcake stall at the Athletics carnival. The scary Halloween disco was the main event of the year, a massive shoutout to Aaron Mathews, Kira Mathews and Sharon Heaton who planned and managed the disco. The disco had a wonderful atmosphere, scary decorations and such a vibe at the parents section.

What a year for the dads! Thanks to Justin Bird and his fathering project team for their work with the Riddlers' gym event, movies nights and our first Camp off campus - Dwellingup Camp sold out in a few days with 50 tents and some fun activities for those families.



In line with the state government the Canteen phased out single-use plastics, becoming environmentally friendly by ditching bowls, takeaway containers, cups, plates, cutlery and straws. We navigated challenging times for volunteering in the canteen which led us to the decision of 2 additional regular staff members to keep the canteen running 5 days a week. The uniform shop continued to show healthy sales. A special mention to Tatiane Hogg and Sharon Heaton for their tireless hard work.

Well done to Aaron Mathews in the safety sub-committee. The City of Vincent marked the street crossing on Matlock Street for residents and the local community for safe crossing before and after school. We were able to invest into a Timpani and a bass clarinet through the grants sub-committee, which have already been played at *Music Under the Stars*.

Thank you Travis Lithgo for your ongoing hardwork and dedication to our grounds. Busy bees needed to be cancelled due to lack of volunteer support, but we are aiming to bring them back in 2023 - so watch this space! We would love our awesome community spirit to make a great outcome and get the school grounds in tip-top shape.



Our fundraising came through a combination of Canteen, uniform, grants, voluntary contributions and donations. During the year the P&C made contributions to the school grounds, school equipment and to support the curriculum. A massive shoutout out to each and every volunteer, all the P&C members, Leon, and all the supportive school staff. We are looking forward to 2023.

Ms Tash Hawkins | Parents & Citizens Association President

2022 P&C Executive Office Bearers

President
Ms Tash Hawkins

Vice President
Ms Rebecca Hargrave

Secretary
Mrs Sharon Heaton

Treasurer
Mr George Nicholls

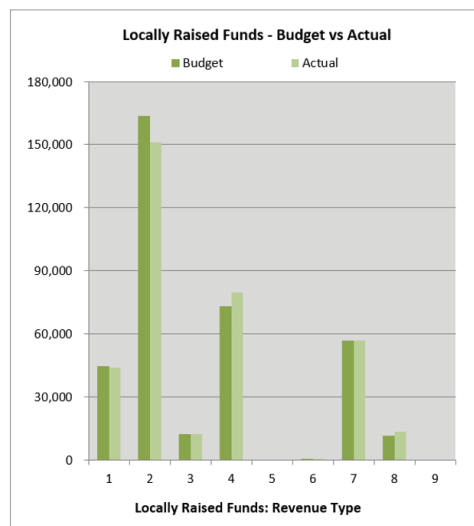
Images from 2022



Top left to bottom right: Year 6 dog sculptures, teachers at the Faction Athletics Carnival, Year 5 Fremantle excursion, orchestra practice, Christmas carols assembly, Italian Cultural Day, NAIDOC Week assembly and interschool cross country practice.

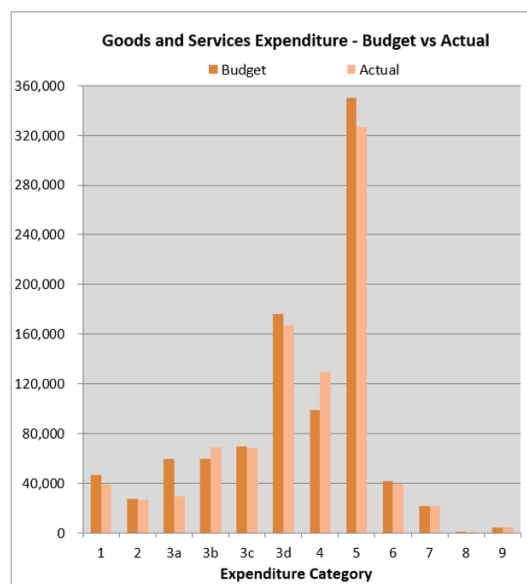
Financial Summary – 2022 Revenue

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 44,736.00	\$ 44,025.00
2	Charges and Fees	\$ 163,549.00	\$ 150,996.01
3	Fees from Facilities Hire	\$ 12,293.00	\$ 12,274.54
4	Fundraising/Donations/Sponsorships	\$ 73,135.00	\$ 79,858.90
5	Commonwealth Government Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 571.00	\$ 571.12
7	Revenue from other Department entities	\$ 56,812.00	\$ 56,811.68
8	Other Revenues	\$ 11,570.00	\$ 13,420.29
9	Transfer from Reserve or DGR	\$ -	\$ -
	Total Locally Raised Funds (Items 1-9)	\$ 362,666.00	\$ 357,957.54
	Opening Balance	\$ 258,854.44	\$ 258,854.44
	Student Centred Funding Cash Allocation	\$ 364,722.05	\$ 364,722.05
	Total Cash Funds Available	\$ 986,242.49	\$ 981,534.03
	Student Centred Funding Salary Allocation	\$ 7,926,547.53	\$ 7,926,547.53
	Total Funds Available	\$ 8,912,790.02	\$ 8,908,081.56



Financial Summary – 2022 Expenditure

	Expenditure	Budget	Actual
1	Administration	\$ 46,710.00	\$ 39,134.37
2	Lease Payments	\$ 27,713.00	\$ 27,083.12
3a	Electricity	\$ 60,000.00	\$ 29,515.93
3b	Water	\$ 60,000.00	\$ 68,963.35
3c	Minor Works	\$ 70,000.00	\$ 68,124.45
3d	Utilities, Facilities and Maintenance: Other	\$ 176,546.00	\$ 166,789.56
4	Buildings, Property and Equipment	\$ 99,200.00	\$ 129,629.90
5	Curriculum and Student Services	\$ 350,004.00	\$ 326,313.69
6	Professional Development	\$ 42,000.00	\$ 39,987.46
7	Transfer to Reserve Accounts	\$ 22,000.00	\$ 22,000.00
8	Other Expenditure	\$ 455.00	\$ 457.24
9	Payments to other Department entities	\$ 4,470.00	\$ 4,560.00
	Total Goods and Services Expenditure	\$ 959,098.00	\$ 922,559.07
	Total Salary Expenditure	\$ 7,926,547.53	\$ 7,707,684.53
	Total Expenditure	\$ 8,885,645.53	\$ 8,630,243.60



Financial Summary – Cash Position

Cash Position as at 31 December, 2022		
1	General Fund Balance	\$ 58,974.96
2	Deductible Gift Funds	\$ -
3	Trust Funds	\$ -
4	Replacement Reserves	\$ 249,746.39
5	Suspense Accounts	-\$ 2,542.95
6	Cash Advances	\$ -
7	Tax Position	-\$ 6,259.00
	Total Bank Balance	\$ 299,919.40