



MOUNT HAWTHORN PRIMARY SCHOOL

TOGETHER TOWARDS THE FUTURE

PLACEMENT OF INDIVIDUAL CHILDREN IN CLASSES POLICY

RATIONALE: Individual class placements can have significant effects on students' attainments and must primarily be based on professional judgements of the child's educational needs, circumstances and interests.

PROCESS: Teachers during early to mid Term 4 will meet to establish classes for the following school year.

- Teachers of the current year level will confer regarding class groupings taking into consideration the criteria listed below. (I.e. Year 4 teachers decide Year 5 placements, and so on.)
- Where children obviously do not get on together separation should be considered.
- The child's social network should be considered if in the teacher's opinion academic performance might be affected.
- Consultation must take place with parents in situations where siblings may be in the same class.
- Parent input regarding their child's educational needs will be considered. However, requests for individual teachers will not be considered.

Kindergarten class placement:

- Class distribution to achieve balance of age, gender, and avoid name replication where possible.
- Model of delivery (days and sessions) will be determined by the operational needs of the school. Preferences for sessions by parents may be considered but not guaranteed.

**NB Lists will be submitted to the Principal for final ratification.*