

Mount Hawthorn Primary School P&C Association Inc.

General Meeting

Minutes

Time/Date: Monday 7pm, 15th May 2017

Location: Harbeck Centre (Library)

1. Welcome/Apologies

Scott opened the general meeting at 7:05pm, welcomed everyone.

Apologies: Alex Castle, Rachelle Rose, Kat Richardson, Karen Luckett

2. Confirmation of minutes of previous meetings

2.1 Annual General Meeting 27th March 2017

It was moved by Amanda Derbyshire and seconded by Tracy Denham that the minutes of the previous meeting be accepted as true and correct.

Carried without dissent

3. Business arising

Nil

4. Correspondence

Date In/Out		From/To	Subject
5 th April 2017	In	Floreat Lions Club	Sponsorship/Support/Membership Drive
4 th May 2017	In	Commonwealth Bank	School Banking
5 th May 2017	In	Joe Barbaro	Globe Insurance Services. Revised Insurance Certificates for Voluntary workers insurance and Public Liability.

Scott also noted that Entertainment books were also available.

5. Principal's Report

Dale Mackesey presented the Principal's report.

- Dale handed over a cheque for ~\$43k (voluntary contributions) to Scott Yelland.
- General discussion about the skateboarding issues. Our approach is currently not working. Suggested a community forum with representatives from Churchlands Senior, Hale, Mount Lawley, CoV amongst others.
- **Action:** P&C (Tracy/Scott) representative to attend a Tuesday/Thursday staff meeting to update teachers on the role of the P&C.
- **Action:** Sonia Siamos to attend a Tuesday or Thursday staff meeting for fair updates.
- Working with Wembley and West Leederville schools (exchanging ideas) so they may attend P&C meetings.
- Dale read Lorena's email about Primary Teacher Units - see attached info. "The request for these units is still very much active and we see it gradually being in every classroom in the school. At the moment we have one unit in a Yr 2 class in action if you would like to see it but I have provided the info below. We saw these units at Yanchep Beach supporting the Talk4Write program which we are trialling at the moment but also provided a great 'upgrade' of the mobile whiteboards we have currently in classes which are in desperate need of an upgrade due to their surface deterioration and lack of storage. My plan would be to offer these in the first round to all our Year 1 and 2 classes (total 9 classes remaining) which can be accomplished with the P & C contribution and further top up from the school budget. We will then put in place a distribution plan for the remainder of the school if required.

We thank the P & C for their endless support."

- Mary also noted that these boards will help with using the areas external to the classrooms as teaching areas particularly when every space is required for teaching. The units cost about \$725 and we have just under \$4k from the election fundraiser which the school could then top up to make the amount \$6525 required for all the Year 1 and 2 classrooms.
- **It was moved by Scott Yelland to put the election fundraiser money to the Primary Teacher Units, seconded by Maree Pickens. Carried without dissent.**
- Scott asked if Dale had heard from John Carey. Dale said that John has committed the funds for Oval Stage 2 - \$50k. The money will go to the school for the P&C to use for the Oval.
- **Action:** Chris Gwynne to provide costing for Stage 2 to be passed on to John Carey. Dale to email John Carey to provide the introduction.



MOUNT HAWTHORN PRIMARY SCHOOL

1 Killarney Street MOUNT HAWTHORN WA 6016 / Phone: (08) 9242 3677 /
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'Together Towards the Future'

PRINCIPAL'S REPORT – 15 May 2017

I'm really pleased to be back at MHPS and look forward to working closely with the P&C, which has always been integral in setting the long term direction of the school and enhancing the learning environment for students.

I would also like to acknowledge Carol and Matt for their efforts and commitment to the students at MHPS. They both brought different skills sets to the role and added value to many of the processes in place, and introduced many new initiatives. I intend to continue the change management and self-assessment processes at the school. The only real issue with many of the changes is that they are technologically based, which is a real challenge for someone who still can't use his phone properly.

I was asked as part of my leadership plan to articulate my professional vision and I thought it timely for me to share aspects of my vision moving forward at MHPS.

My Professional Vision

I believe my role as a school leader is to build a strong school community by valuing, respecting and encouraging positive community relations.

My aim is to help the students in my school to be successful students, to encourage, support and enable my staff to be effective professionals and to provide a school environment that is welcoming, caring, stimulating and promotes a culture where everyone is continually striving to improve.

For me, Mount Hawthorn Primary School stands for Opportunity and Choice

TERM 2

Teaching and Learning

- Continue implementation of Talk for Writing with professional learning and teachers trailing lessons in class.
- On Entry analysis and presentation to Schools Board
- Moderating work samples for reporting
- Commence review on whole school approaches
- Band camp and cross country
- Choir performances
- Review Behaviour Management and Student at Educational Risk policies
- Conduct meetings with all staff to discuss students and planning

Relationships

- Trialling sending reports home electronically with further information in upcoming communications. Printed copies will also be available.
- Survey both P&C & Liaison Parents about the timing Interview Day and format.
- Continue to update the new and improved website.
- Seek a P&C and School Board representative to review book suppliers for 2018 and have input into cost to parents.
- Liaison Parent meetings 24th May
- Community Forum on the issues around skateboarders and use of the school facilities.
- P&C/ Fair/Schools Board update for staff members in upcoming staff meetings.

Leading Self and Others

Harvard Fellowship Program 2017

- On-site Component: 5-18 July
- On-line: There is 3-month online component, with a two year commitment to working with executive mentors on a change project both at school and for the system.
- The *Leadership: An Evolving Vision* Institute has two central goals: encouraging you to take stock of your current leadership practices, and providing insights and skills that will help you advance those practices.
- The Director General has reinforced, first and foremost, that the 20 participants' priority is their schools.

Leading Management of School

- Thanks, the grounds are looking great and I will be following the lead of the Grounds Committee.
- Nathan Zuideveld is the architect for the new build, with a meeting to be scheduled in the very near future. Further information will be sent as soon available in relation to the planning process and community input.
- Obtain pricing for resurfacing the stage area to minimise the attraction for skateboarders.

6. Treasurer's report

Scott Yelland presented the Treasurer's report.

- Available funds are back down to \$12k. Happy to not be sitting on large amounts of money. We want to be spending the money we fundraise for.

Mount Hawthorn Primary School Parents and Citizens Association Inc

Treasurers Report

15 May 2017

Cash Balance

Commonwealth Bank (all accounts) cash balance = \$73,494

Results	Year to Date Results	Sales (year to date)
Uniform shop	\$4,827	\$26,752
Canteen	-\$3,784	\$23,176

Voluntary Contributions

The school is holding \$43,380 in voluntary contributions for the P&C. \$3,678 is 2016 contributions left in the account at the end of last year. The 2016 and 2017 contributions will be paid to the P&C this week.

Out of \$57,767.50 voluntary contributions "invoiced" by the school \$39,702.50 has been received by the school and \$1,190 paid directly to the P&C through QKR. This represents a contribution rate of 70%.

School Support

\$31,910 paid for the canteen renovation (\$40,000 provisioned)

\$58,553 paid for the oval redevelopment (\$80,000 provisioned)

\$231 paid for the interschool swim team breakfast

Fundraising Proceeds

The election sausage sizzle raised \$3,888

The sundowner (a not for profit event) raised \$109

Holding Accounts

\$ 175 footy tipping

\$ 4,136 netball

\$ 7,420 music camp

\$11,731 total

Available Cash

Out of the funds in the bank, the following is allocated:

Oval fund	\$21,447
Canteen fund	<u>\$ 8,090</u>
Total provisions	\$29,537
Holding accounts	\$11,731
Operating cash	<u>\$20,000</u>
Total "committed"	\$61,268
Available funds	\$12,226

Please do not hesitate to call me on 0412 667 238 if there are any queries. Rachelle Rose

7. Education Support Principal Report

Alison Harman presented the Ed support principal's report.



School Board Meeting 15 May 2017

Principal's Report from the Education Support Centre

Last year the P@C gave us funds which we wanted to spend on renewing the mural out in the sensory area adjacent to the Pre Primary area. Originally, we had a mural done by a group of Uni students many years ago before my time but it has become tired and dismal looking. I discovered that there is a lady here in Perth, Myra Yelland, at Myrart Design who specialises in murals. You can find her on the web and Facebook. There was a bit of a delay because of other building things happening here but now at last we have engaged her to redo our walls and she has already started. She has a colleague who is a whizz handyman and he has cut and fitted marine grade boards to cover our wall. So far, Myra has painted the background onto the boards and they will then be taken away to her studio and the rest painted. We are excited to see what the final design will be, there will be an educational and biological theme to it but Myra's ideas for it have been great. I will let everyone know when it is finished. Myra has various finished projects online and does beautiful art for walls of all sizes, indoors and out. You can find her here, <http://www.myrartdesign.com.au>.

Alison Harman
(Principal)

- Scott asked when the mural will be completed. Either end of Term 2 or into Term 3.
- Skateboarders have been on the roof of Ed Support - cracking tiles and denting the colourbond roof.

8. Committee and Representative Reports

8.1 Grounds

Tim Swart presented the grounds report.

- No meetings yet so Tim asked Chris Gwynne to provide a Stage 2 update.
- Original plan out in October last year contained complete oval design.
- Stage 2 currently includes the long jump pit, rebound wall, tiger turf, redo fencing on the PP side and southern end of this design.
- Long jump pit needs to be complete for Term 3.
- Football posts – Dale confirmed that Banfields are replacing the 4 goal sleeves. He will also ask for 4 additional posts to also be put in.
- Amanda has secured additional funds from CoV. 4 raised reticulated planter boxes along PP classrooms.
- Soil moisture probe – online, moisture, fertiliser, science curriculum.
- Mary asked about the oval works impact on fair. Schedule-wise the oval works should be completed before the fair but the work areas are the edges and corner of the oval so should not impact the fair anyway.
- Tracy asked about the fair impact on oval. Chris said the maintenance was the key. The oval was built to be a surface to be used and to be able to regrow with the right maintenance. He asked Dale about the state of the maintenance contract.
- Dale and Chris spoke generally about the current contract which doesn't run out until October. P&C have committed the money to pay for extra maintenance of the oval starting this year. Chris noted that this money should be spent on a contractor with specialised equipment which the DoE contractor did not have. Chris also noted that we had professional expertise who could advise when oval maintenance activities needed to occur.
- **Action:** Chris to meet with Dale about oval maintenance requirements.

8.2 Events

Sonia Siamos presented the events report.

Sundowner

- The sundowner was well attended and a very fun night was had by all.
- A huge thank you goes to Random Axe, Katie Hardman's band who provided the entertainment for the event.
- Provided more options of food, tacos and a sausage sizzle plus jelly cups proved to very very popular.

Election Day cake stalls and sausage sizzle

- The day after the sundowner, we ran the Election Day cake stall and sausages sizzle at both Braithwaite park and school. This was a very busy day, but was greatly appreciated by voters at both locations.
- A very special thank you has to go to Katrina Fisher, who organised and ran the Braithwaite park stall, Dimbi Crogan, turned up for a shift and stayed all day, and to Brenton Pierce, who volunteered muscles and ute to return equipment. Additionally, the P&C volunteers did an outstanding job.

Coming events

- We are proposing to hold the school disco in the same format as per last year, at Braithwaite hall on the 11th August. The adult event is proposed to be a casino and dancing night in the undercover area, pending school approval, 17th November.

- Tim noted that we should ensure events in the undercover area didn't risk upsetting neighbours etc. Scott noted that it would be discussed and we could move to another venue as needed.

8.3 Fair

Sonia Siamos presented the fair report.

- The theme for the fair is old school, where we try to bring the parts of the fairs from our youth to the youth of today. It gives us an opportunity to showcase our school to the community and our community to Perth.
- Presented the fair logo.
- We are still in the planning stages, but we have all classes committed to a stall, started finding external stalls to complement our classes, sponsors, and inviting major community partners such as the City of Vincent, RSL and Lions club to attend on the day.
- As this is not a paid position this year, I am very fortunate to have a full committee of enthusiastic, mostly new committee members to assist me. I am heart warmed to say that no one has said no to one of my requests yet, but that is bound to come!
- The fair will run from twelve noon until six pm for the stalls and until seven pm for food vans, which Iain Lawless will organise for us.
- As this is the 10th fair held at MHPS, we will invite past students to the fair and hold mini reunions for them, allocating them a location and time to meet, plus setting up a class of class photo.
- Please feel free to let me know suggestions and volunteer, as we will need you on the day.
- Chris asked if we had any idea of how to use fair funds. School campus improvements, heritage building improvements, ac for kindy, tablets and STEAM. Amanda noted that we should be specific about where we direct the funds.
- In lieu of an art auction, we are proposing a school raffle which Dale is going to present to the PLs.

8.4 Grants

Amanda Derbyshire presented the grants report.

- **Action:** Grounds committee to communicate to Sarah at CoV what trees we want to plant.
- Dan said that CoV has a greening plan (e.g. trees along Scarb Bch Rd) so if we fit in with that, it will help our cause.
- Chris spoke generally about Greenspace Alliance vision for the school. Formed in WA from landscaping industry. Garry McKenzie (ex school parent and landscaping industry person).
- Amanda wanted to clarify with Dale about which grants P&C apply for versus which grants school applies for.

Grants Sub-Committee Report: 15th May, 2017

Amanda Derbyshire

Successful grants:

1. Vincent Schools Environment Grant - \$2000

Worked with the Grounds Committee to apply for funds to install 10 garden beds at the back of the PP classrooms, backing onto the oval.

Timeline:

- August 2017: Purchase materials
- September 2017: Build garden beds
- October 2017: Pre-Primary classes begin planting using the garden beds

Outcomes:

- i. 10 x Garden beds built at the rear of the Pre-Primary classrooms
- ii. Pre-Primary classes actively engaging in the planting and upkeep of the garden beds
- iii. Increased knowledge, awareness and skills in the Pre-Primary children in reducing environmental impact through growing vegetables from seed

2. Balls4All Grant, Australian Sports Foundation – 20 Netballs (10 size 4, 10 size 5)

Details: Applied for 30 netballs for the Mt Hawthorn Primary School Netball Club to help cater for increasing numbers.

Grants under consideration:

City of Vincent Community Budget Submissions:

1. Sponsorship of the Mt Hawthorn Primary School Community Fair - \$3000.00
2. Provision of mature trees for planting along Killarney St

Future Grants:

1. Bankwest Easygrants - \$1000 per month to grant application with the most number of votes
 2. Department of Sport and Recreation WA – Community Sporting Club Equipment Subsidy - \$500 – closes 26th May
-

8.5 Canteen

Lee Butcher presented the canteen report.

SUB-COMMITTEE:	Canteen
DATE:	15 May 2017, MHPS P&C Meeting
PREPARED BY:	Lee

POINTS OF INTEREST – CANTEEN REFURBISHMENT

1. Completion of Upgrade to Canteen.

2. Current Status:

- Final tasks completed by contractor to address OHS issues, including relocation of the dishwasher to be immediately next to the relocated sink.
- No further works required with job signed off by School and Programmed.
- Phone line now repaired and operational. MHPS advised and update to website to be arranged by MHPS. Cost \$400 to find a repair earth on line.

3. New jobs:

- Install magnetic whiteboard.
- Purchase (or seek donation) of laptop to replace bulky desktop and reclaim some space. Combine with Uniform shop request?
- Consider upgrade of kitchen sink to larger size (missed as part of the refurb work). Check with local parent/plumbers.
- Source Point of Sale system.

FINANCIAL (reconciliation or figures must be reported to the P&C Treasurer prior to P&C meeting)

<ul style="list-style-type: none">• MONEY SPENT	<p>\$40,000 P&C approved budget</p> <ul style="list-style-type: none">- \$31,470 PFM quote- ~\$1,000 additional costs detailed above- ~\$100 misc, whiteboard, cupboard hardware- ~\$400 repair phone line <p>\$7,030 unspent</p>
<ul style="list-style-type: none">• FUNDS REQUIRED	<p>\$0</p>

No items for discussion.

8.6 Safety

Karen Shields presented the safety report.

- Welcomed Julia Wilcox as Safety House. Tracy has put in a submission for the newsletter.
- Currently liaising with Rick from the Technical Services Department at the City of Vincent to improve ongoing parking and pedestrian safety issues experienced on Matlock Street. We have cars parking all over verges and often on footpaths which is both dangerous and a safety hazard.
- The areas we want to target are on the east side of Matlock street, from the driveway of 100 Matlock Street heading north (this leads to the new crosswalk area). The other is again on the east side of Matlock Street, but further north in front of the park situated on the corner of Matlock and Ellesmere Streets.
- Emma Cole is getting increased ranger presence.
- Karen is having a walk around with Emma on Friday morning 9am. Dale is going to join.

8.7 Uniform

Maree Pickens presented the uniform report.

Uniform Shop Report as at 15th May 2017

- Thank you to Dimbi, Sam and Tracy for their assistance with counter service at the Shop at the start of the school year.
- A huge welcome to Karen Luckett who is taking on the role of Uniform Shop Coordinator this year, and who has now also "flown solo" last week whilst Kat was on leave.
- We filled 252 orders in Term 1 with sales of \$18,016 - this does not include the Open Day trading session prior to the start of the school year. A stocktake report for Term 1 will be provided to the next General Meeting.
- After consideration of last year's profit and loss report presented to the AGM, and our current supply costs, price rises were implemented on non-compulsory accessories as follows, starting from Week 1 of Term 2, 2017
 - School Bag - now \$40 (was \$35)
 - Library / Boot Bag - now \$15 (was \$12)
 - Art Smock - now \$20 (was \$17)
- It was also noted that the Uniform Shop accrued merchant costs from use of the Shop's EFTPOS terminal by other P&C activities last year. Our Treasurer, Rachelle Rose, has confirmed she will look at how to apportion banking and merchant fee cost attribution to the relevant fund raising activities for the 2017 year.

8.8 Fathering Project

Steve McQuillan presented the Fathering Project report. Refer to Attachment.

- Steve has been following this fathering project for about 5 years. General discussion about how it started.
- You can join the FP via the website.
- The FP site also has a specific section (similar or same content) at <http://thefatheringproject.org/schools-program/background/>
- For background, late last term a group of Dads including Cam Knapton and Matt Jarman met Paul Valentino, of FP and we agreed to formalise the group. This picked up where Cam had started the initiative last year, leading to a Sub-Committee already being set up at MHPS

- From that gathering I have some 'champion dads' identified to form our committee and will confirm commitment from those who attended, and liaise with Mary who has received emails.
- Get dads to an event – 8th June 2017. A FP co-ordinator will come to talk.
- **Action:** Mary to put FP event in newsletter and see if the Harbeck Centre is available for use. Ask for Tiqbiz reminders (Flexibuzz) and on school facebook.
- **Action:** Scott to put FP event on P&C facebook.

8.9 School Board

- No school board meeting or report.

8.10 Communication

- Mary noted that a fortnightly pre-newsletter meeting with Vicki Roberts was working well. It also meant that we could consolidate a list of items for Dale to look at.
- Scott noted that the P&C facebook page was going well and preceded the school facebook page.

9. General business

9.1 Subcommittee housekeeping – membership, convenors, school website.

- Mary noted that where she hadn't been advised, convenors were maintained from the previous year. However once the subcommittees met, they could advise if they appointed a new convenor.
- Current convenors are:
Fair - Sonia Siamos
Fathering - Steve McQuillan
Grounds - Tim Swart
Uniform - Katherine Richardson
Safety - Karen Sheilds
Grants - Amanda Derbyshire
Events - Sonia Siamos
Canteen - Lee Butcher

10. Conclusion

Next Meeting: Monday 7pm 12th June Exec meeting Staff meeting room.

Meeting closed: 8:31 pm

MARY GWYNNE
Hon Secretary

15th May 2017

Attachments

- A. Primary Teaching Units information**
- B. Fathering Project Information Flyer**

Summary of Actions

Action: Chris Gwynne to provide costing for Stage 2 to be passed on to John Carey. Dale to email John Carey to provide the introduction.....	2
Action: Chris to meet with Dale about oval maintenance requirements.....	5
Action: Grounds committee to communicate to Sarah at CoV what trees we want to plant.	7
Action: Mary to put FP event in newsletter and see if the Harbeck Centre is available for use. Ask for Tiqbiz reminders (Flexibuzz) and on school facebook.	10
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Action: Scott to put FP event on P&C facebook.	10
Action: Sonia Siamos to attend a Tuesday or Thursday staff meeting for fair updates.....	2

Primary Teaching Unit™

It is far more than 'just a big book stand' and can easily be moved around the classroom for use at various activity stations either by teachers or students.

Porcelain Whiteboard

Premium quality, vitreous porcelain magnetic whiteboard 800 x 900mm. Easy to clean and great for magnetic letter use. Backed with a commercial whiteboard for storing magnetic letters and writing evaluative notes.

Hold Ups

Unique Hold Up system – holds multiple sheets of paper. It's invaluable for wall stories, for use with large sheets of paper as a flip chart and to hold the clear PVC overlay sheet. The 'no lip' tilted book ledge won't tear pages of valuable big books.

Sturdy Construction

Strong and safe featuring a low centre of gravity and made with 18mm laminated MDF. Other features include: practical big book cavity, convenient rear hanging rail, generous book box storage and heavy duty castors.

With proper care it will prove to be an invaluable resource in your classroom for many years to come.

It can be used for both whole group and small group instruction across all curriculum areas.

Finishes

Available in Olympia Blue, Olympia Red, Oyster Grey and Stipple Grass.





THE FATHERING PROJECT

The Fathering Project is a not for profit and inclusive charity that seeks to help children by assisting fathers and father-figures to realise their importance in children's lives and to improve their effectiveness as a father and role-model for children.

The Fathering Project has five main aims:

- to help fathers realise how important they are in a child's life,
- to inspire fathers to get involved with their children,
- to give them advice and opportunities on how to do this,
- to develop programs and initiatives to assist and promote this engagement and
- to utilise researched evidence to encourage positive change in fathers.

The research is compelling - an effective father figure can significantly reduce negative outcomes for children and teenagers, and assist them in developing emotionally, socially and physically healthy lives. We also recognise that the primary male influence in a child's life may not necessarily be their actual father, and instead may be a step-dad, uncle, grandfather or someone otherwise connected with their family. As such we encourage anyone who sees themselves as a 'father figure' to become involved with The Fathering Project.

One of our primary strategies is to assist Dads and father-figures in forming and then maintaining "Champion Dads" groups that are connected to the schools their children attend. The creation of these groups gives Dads the opportunity to engage with their children in fun activities, whilst at the same time becoming part of a strong and supportive network with like-minded Dads, developing their own parenting knowledge, making new friends for themselves and their children and building a stronger school community. The Fathering Project team of staff and volunteers will work closely with interested schools to support them in establishing and maintaining an active group. As of the end of 2016, 91 Champion Dads groups have been formed in WA schools together with 10 interstate groups from New South Wales, Queensland and Victoria.

The Fathering Project's head office is in Western Australia but we have commenced in New South Wales and Victoria, and we are working towards building our capacity for further national expansion in the future. If you would like more information about "Champion Dads" groups in relation to your children's school, or to sign up to receive our weekly tips, please call our office 64883182, access our website www.thefatheringproject.org or visit www.fp4me.org



A “Champion” Dads’ Group - Getting Started!

The following information is a brief summary of the phases and suggested steps for organising a Fathering Project “Champion” Dads’ Group in a school community. The process can be likened to *“Lighting a Campfire”*! A more detailed explanation of each step can be found on our website. <http://thefatheringproject.org/champion-dads-group-start-guide-2/>

Everyone “Wins” when there is an effective father, or father figure, in a child’s life;

- Enhanced child development & improved academic progress.
- Reduced school adjustment problems.
- Reduced alcohol, tobacco, drug use and crime rates.
- Increased physical activity and better health outcomes.
- Increased social responsibility, social maturity, resilience & life skills.
- More positive father & child and Father & wife/partner relationships.

A. Get permission to “Light a campfire” or start the project in the school community.

- Step 1. Get the school on board by talking to the Principal & P&C/Board.
- Step 2. Identify the “Champion” dads who will “drive the project”.
- Step 3. Develop a brief plan with “Champion” Dads’ names, purpose and activities.

B. “Light the campfire” - Motivate & inspire the dads in the school.

- Step 4. Conduct an information session with school community, mostly dads.
- Step 5. Build your database through iphones after the information session.
- Step 6. Complete a couple of admin tasks e.g. letter from P&C & register with TFP.

C. “Keep the campfire alight” by running successful and enjoyable activities.

- Step 7. Conduct your activities, start small with 2 then build up to 4 or 8 per year.

D. “Keep the campfire stoked” by communicating regularly with the Dads & TFP.

- Step 8. The Fathering Project support role will be to help you and make it easy.

Contacts: Colin West - National Schools Manager. Paul Valentino – WA Schools Coordinator.

Mob: Colin - 0412 133 375 Paul – 0408 955 449

Email: colin@thefatheringproject.org paul@thefatheringproject.org

"The Fathering Project is something Australian dads need. And because our kids are literally our country's future, the country needs it as well."

Hon John Anderson AO
former Deputy Prime Minister of Australia

THE PROBLEM	POINT OF DIFFERENCE	OUR SOLUTION	THE OUTCOME
The worsening gap between kid's risks and father's performance as dads	Stop the problem rather than trying to fix it	Provide inspiration for father figures to act through presentations, resources, education, activities, ideas	Research shows there is a reduction of social, behavioural and mental health issues
FATHERS NEED TO LIFT THEIR GAME	TURN OFF THE TAP, DON'T MOP UP THE WATER	INSPIRE & EQUIP FATHER FIGURES TO ACT	LESS TROUBLED KIDS



Men work hard at their job. Why don't they work hard at the most important thing – family?

The Fathering Project inspires and equips dads to act.



The impact of an effective father is profound

Evidence indicates that fathers' enhanced knowledge, skills, attitudes, behaviour and presence are related to childhood outcomes including;

- Enhanced child development
- Improved academic progress
- Reduced school adjustment problems
- Enhanced occupational achievement in adulthood
- Reduced alcohol, tobacco and drug use
- Decreased rates of teen pregnancy
- Increased psychosocial adjustment
- Reduced rates of depression, bipolar, anxiety disorders and phobias in adulthood
- Increased physical activity
- Increased social responsibility, social maturity and life skills
- More positive father child/adolescent relationships



Web: thefatheringproject.org

Email: enquiries@thefatheringproject.org

Phone: 08 64883182 or 0412915359

Address: UWA Claremont Campus

Cnr Princess & Goldsworthy Rds

Claremont WA



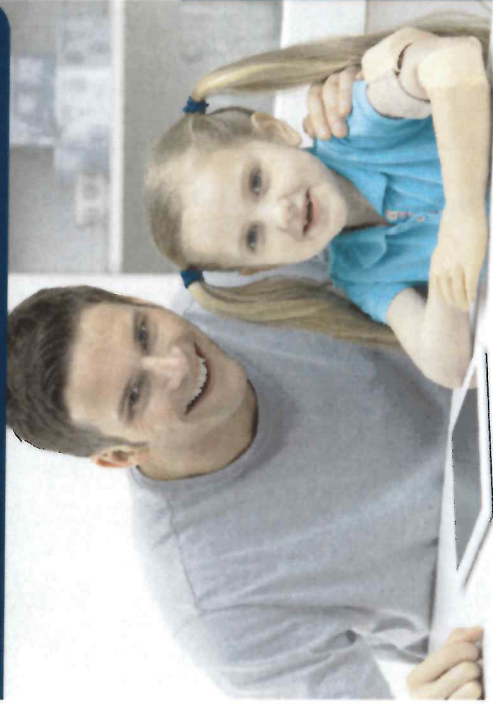
THE UNIVERSITY OF
WESTERN AUSTRALIA
Advent. Invention. Leadership.



schools program for fathers and father figures



**Creating self supporting
fathering groups for the benefit
of children, dads & schools**



involvement of men in schools

- Sharing in the enjoyment in your child's life and having fun with them
- Build skills for fathers and father figures
- Building a Community of supportive fathers & father figures
- Create Opportunities for fathers & father figures which provide them with fathering time with their kids
- Support the School in providing a broad and fulfilling educational experience

men in schools

Some children have little exposure to men during their school life. In W.A. men make up 12.2 per cent of teachers in public primary schools and 36.5 per cent in secondary schools (excluding deputy principals and principals).

The male role model is critical in a child's upbringing. Mothers generally take the dominant role of the upbringing of a child, often whilst working themselves. However, fathers and father figures are the most powerful force in Australia today for shaping a child's life.

The Fathering Project seeks to inspire & equip fathers to be engaged with their kids.



- The Fathering Project has received strong support within education including the President of Primary Principals Association.
- An Education Advisory Group has been created comprising of primary principals and other professionals in the area.
- It is important to start appropriate behaviours at an early stage of a child's development.
- The aim is to establish self supporting fathers groups in schools without an undue impost on the schools.
- The Fathering Project will establish the groups, resource, motivate and reward and recognise the contribution of our champion school dads.
- There will be 3 levels of activity undertaken by the schools fathering group for fathers and father figures.

• Father and father

Opening up conversations at social events and discussion groups

• Father and child

Undertake a range of activities to enhance the father and child relationship

• Father and The Fathering Project

The Fathering Project will facilitate sessions on key topic areas.

Establishing a champion men's team at a school can be likened to establishing a good campfire.

Firstly you need permission to set up a fire on the camping grounds (the school needs to be open for it and supportive of it).

Secondly you need The Fathering Project as fire starter - someone who can motivate & inspire the men to want the fire.

Thirdly you need a small core group of men who agree to keep the fire alight and to invite others to share around the fire (this is a core of dads who are prepared to oversee the program and help organise some activities).

Finally, to keep the fire stoked, The Fathering Project will keep a line of communication with the core team - passing of tips and resources so that the fire stays alight.



the fathering project

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