

<p>2. Pre-primary Build Update</p> <p><i>Nathan Zuideveld</i> ZMH architects</p>	<p>2.1 Scope of Works: Nathan briefed the meeting on the status of the Pre-primary Centre build. Main points:</p> <ul style="list-style-type: none"> • Project fully funded as per Feasibility Study in accordance with DoE brief • Site identified after master planning exercise in 2015 • 3 early learning classrooms (ground floor) and 4 general classrooms (upper floor). • Location and orientation of new build reflects key issues including: <ul style="list-style-type: none"> ○ desire to maximise play space and reduce dead space along Scarb Beach Road ○ contemporary frontage on Scarb Beach Road ○ provide acoustic buffer and internal play space ○ Setback aimed at 3-4 metres – potential to use area behind building ○ Shape of building maximises northern light. • Mandatory Art budget to assist in screening external for weather and visual screening • Landscaping consultant to be engaged <p>Issues raised:</p> <ul style="list-style-type: none"> • Alison noted ESC access to a disabled toilet need during and after the build • Chris asked if retention of Fig tree in the SW corner had been considered as it has largest canopy on campus. Nathan noted retaining the Ficus would result in significant loss of useable play space. DoE policy is to replace any tree removed with 4 trees. • Chris noted the importance of ensuring the new building is connected seamlessly with existing structures – for example installing a running track behind the new building. He suggested contact with Greenspace Alliance for advice. <p>2.2 Timeline</p> <ul style="list-style-type: none"> • Demolition of existing PP building in Dec 17/Jan 18. Construction starts 2018 • Construction completed by Oct/Nov 2018. Building opened for start of 2019 school year • ZMH Architects will manage project and work appointed Builder • Two PP transportables will be required during the build • Transportable location to minimise reduction of play space. Dale working on options 	<p>2.1 Alison and Dale will discuss ESC disabled toilet access with David Muir DoE. Landscape consultant to be appointed.</p> <p>P&C Grounds committee will be invited to have input into the landscape plan.</p>
<p>3. Finance Reports</p> <p><i>Alison / Dale</i></p>	<p>3.1 ESC Financial Summary: Ailsa tabled the 2017 ESC budget. After discussion, it was moved Kaye, seconded Elisha that the budget be supported.</p> <p>3.2 MHPS Financial Summary: Marjorie tabled the 2017 MHPS Budget and she and Dale addressed aspects thereof. After discussion, it was moved Kaye, seconded Elisha that the budget be supported.</p>	<p>3.1 Motion passed without dissent.</p> <p>3.2 Motion passed without dissent.</p>

<p>4. Principals' Reports</p> <p><i>Alison / Dale</i></p>	<p>4.1 ESC Report: Alison tabled her report. A mural is currently being prepared for installation in the outside sensory area. Further information available in Dropbox.</p> <p>4.2 Dale - MHPS Report: Dale tabled his report. Key points:</p> <ul style="list-style-type: none"> • Dale acknowledged the outstanding contribution that both Carol Selley and Matt Jarman had made as Principals at MHPS • Dale's professional vision for the school is a school for opportunity and choice • A joint IPS Review (ie: MHPS & ESC cluster) will be conducted 15-16 Nov 17 • Teaching and Learning: Talk for Writing whole school initiative. On Entry analysis – requires Board input to process. Behaviour Management and Students at Educational Risk policies are currently being reviewed and Board input has been requested • Relationships: electronic reports to be trialled. Survey P&C/Liaison about timing of Interview Day and format. Review of book supplier for 2018 – board input required • Dale was selected for the Harvard Fellowship Program 2017 • Schools Board Committee Proposal: opportunity for the Schools Board to contribute and participate in self-assessment processes throughout the year. 	<p>4.1 Report noted.</p> <p>4.2 Report noted.</p> <p>Board members to advise Dale by 05 Jun 17 of interest in participating in proposed Committees, namely:</p> <ul style="list-style-type: none"> *Successful Students *A Capable and Responsive Organisation *Distinctive Schools *High Quality Teaching and Learning <p>Board members congratulated Dale on his selection for the prestigious Harvard program.</p>
<p>5. New School Stationery (<i>Dale</i>)</p>	<p>5. MHPS Stationery: Dale tabled the new MHPS stationery.</p>	<p>5. Noted.</p>
<p>6. Welcome to Country</p> <p><i>Tina</i></p>	<p>6. Welcome to Country project: Tina tabled a document setting out her research on the issues around Aboriginal Recognition and specifically the circumstances in which "Welcome to Country" and "Acknowledgement of Country" were appropriate. Alison suggested that incorporating the suggested Acknowledgement to Country wording into campus assemblies would help normalise the practice. After discussion, the Board supported the inclusion of Welcome to Country and Acknowledgement of Country into appropriate campus activities. Dale will now consider most appropriate way to implement these initiatives.</p> <p>An article explaining issues around the Welcome to Country and Acknowledgement of Country will be placed in the Newsletter. MHPS has been awarded a BankWest grant to create a Welcome to Country totem/plaque. Tina will work with Brett McKenzie, student councillors and the campus community to progress this initiative.</p>	<p>6. Dale to progress initiative.</p> <p>Tina to work on totem/plaque.</p>

<p>7. Policy Review</p>	<p>7. Policy Review: as part of MHPS's normal policy review cycle, the Behaviour Management and Class Placement policies are currently being reviewed.</p> <p>The MHPS behaviour management policy ("Positive Learning Environment") has been informed by regular surveys. Staff have reviewed existing practices and expectations have been reinforced to staff members. John raised the fact that the MHPS bullying protocol (which is part of the Positive Learning Environment policy) is not easy to locate. After discussion it was agreed that a flowchart showing the process to be followed when bullying was identified would be published on the MHPS website. Dale asked Board parent members to be involved with policy review as part of the Committee process described in point 4.2 above.</p>	<p>7.1 Noted. Board parent members to consider involvement in policy review (see also point 4.2).</p> <p>Flowchart setting out protocol to address bullying to be published on MHPS website.</p>
<p>8. P&C Update</p> <p>Alex</p>	<p>8.1 P&C Update: Alex provided an update on recent P&C activities. Main points:</p> <ul style="list-style-type: none"> • Stage 2 of the Oval re-development project is about to start • As this is a Fair year, fundraising events are limited, however Disco will be held on 11 Aug 17 • Fair theme is "Old School", 28 Oct 17 between 12.00pm and 6.00pm • As this is the 10th Fair, reunions have been planned • Dale commented that it was important for the community aspects of the Fair to be emphasised in campus and local communities. Whilst fund raising is clearly a very important outcome of the Fair, it ought not to be the sole focus. 	<p>8.1 Noted</p>
<p>9. General Business</p> <p>All</p>	<p>9.1 Public Affairs: Michael noted that a draft PA plan had been circulated and that several members had provided feedback. Any further feedback was requested by 05 Jun 17. Following discussion, it was decided that a further survey about the campus community's understanding of the Board role was unnecessary and that instead, information about the Board role would be promulgated (again). Michael suggested that once a Term, an update on the Board's work be published (Newsletter, Facebook page etc) and undertook to prepare a template for this purpose. Catrina suggested that a Q&A session be held at the Board's "open" meeting. <i>{Note: whilst all Board meetings are "open", once a year, the Board specifically invites members of the campus community to attend a meeting, usually the last for the year}.</i></p> <p>9.2 Board P&C liaison role: Michael noted that in accordance with Alex's wishes (expressed in her email of 19 Mar 17), she had relinquished her membership of the Board but would continue to act as P&C Liaison. In order to formalise this arrangement, it was moved Michael, seconded Catrina that Alex be co-opted to the Board pursuant to para 26 of the Board's terms of Reference.</p> <p>9.3 Kindy model of delivery: Lorena advised that a survey will be conducted through liaison parents about whether Kindy days should be consecutive or not.</p>	<p>9.1 Members to provide any further feedback on the draft PA plan to Michael by 05 Jun 17. Michael to develop a Board update template.</p> <p>9.2 Motion carried without dissent.</p> <p>9.3 Noted</p>

Meeting closed: 2137 hrs

Next Meeting: 16 August 2017