

# Bullying and Violence Prevention

## Definitions

### Aggression is:

The negative acts carried out intentionally to harm another person.

### Harassment is:

Any unwanted, unwelcome or uninvited behaviour that makes a person feel humiliated or offended. May be seen as a form of bullying.

### Bullying is:

Repeated and unjustifiable behaviour of others; that is:

- Intended to cause fear, distress and/or harm
- Physical, verbal psychological, relational attacks on others
- By a more powerful individual or group
- Against a less powerful individual unable to effectively resist

### Bystander Behaviour is:

Observing a bullying incident and not acting on observations.

**Everyone has the right to feel safe, secure, accepted and valued and the responsibility to take action to ensure others feel the same.**

## Rationale

At Mount Hawthorn Primary School we believe that one of the most effective means to reduce bullying is to enhance social and emotional understandings and competencies. We are taking a whole school approach in developing personal and social capability, which is a key component within the Australian Curriculum. Mount Hawthorn staff have developed a scope and sequence document, outlining topics to be covered in the following areas:

- Anti Bullying Lessons
- Protective Behaviours
- Cyber Safety

The topics will be reviewed annually and supported by professional learning where required. This review will include surveys to all stakeholders.

## Cyberbullying

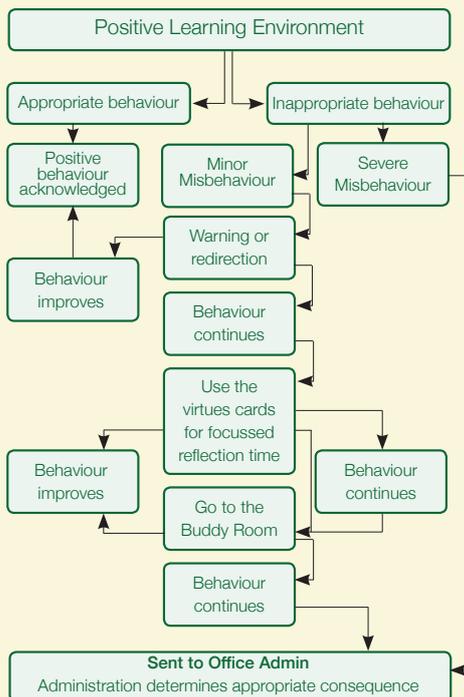
Cyberbullying is a term used to describe bullying that is carried out through internet or mobile phone technologies. It is often combined with off-line bullying. It may include a combination of behaviours such as pranking (i.e. hang-up calls), sending insulting text messages, publishing someone's private information, creating hate sites or implementing social exclusion campaigns in social networking sites. It is also cyberbullying when a student(s) uses technology to run a multi-step campaign to bully another student, e.g. setting another student up to be assaulted, video-recording their humiliation, posting the video-recording online and then sending the website address to others.

## Red Emergency Card

These cards are located in all classrooms and in the Duty Teacher bags. When urgent assistance is required, for example; severe misbehaviour or medical emergencies, a red card is sent to the office.

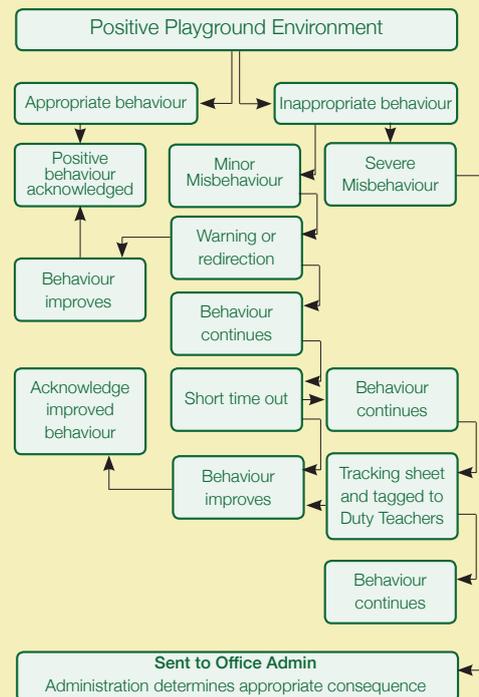
## Classroom Behaviour

Teachers will seek to create a positive teaching and learning environment.



## Playground Behaviour

Students are encouraged to play cooperatively, showing care, consideration and respect for others.



## Bullying

When bullying or cyberbullying occurs the School will follow this process to address the issues.

